#### Introduction to Course Materials

Welcome to all the students who wish to pursue a course in MA ELT, here at Netaji Subhas Open University. We congratulate you on your choice and we are sure you will not only enjoy the courses on offer but also stand to benefit from them in carving out a career for yourselves. ELT is a happening discipline, and this can take you places both domestically and internationally.

The purpose of this introduction is to familiarize you with the structure of the courses and how the course materials are packaged to be delivered to you. We understand your difficulties as a learner on the distance mode, and we try to answer most of the questions that may arise in your minds as you go through these materials. To facilitate this, you need to understand how these materials are structured and presented to you.

Each semester will have six courses and the courseware of each of these will be presented in the form of a book. To help you feel comfortable, we have attempted to maintain the design of each course similar. Occasionally, there may be a few variations that are necessitated due to the topic of discussion. Otherwise, all courses have a uniform structure.

Each course is presented in the form of a set of four modules. Each module is independent and can be read without having to read the other modules. This is in keeping with the recent thinking on curricular development - the modular curriculum. What does this mean? Each module is complete in itself. It has a set of objectives, descriptions, illustrations, and assessment questions. Therefore, you can read, understand and take the necessary tests to get grades after reading each module. However, they are also linked to the other modules and this becomes obvious as you progress.

Each module, at the beginning, helps you recall what you have studied in the previous modules and links the contents of the present module to what is discussed earlier. This helps you gain a sense of continuity to pursue the course. Like each course, each module is also designed uniformly. We will discuss it here.

Each module is sub-divided into four units. These units are additive and not modular. This means, you need to study the units in the order they appear for Unit 2 is a continuation of Unit 1, Unit 3 a continuation of Unit 2 and so on. The four units put together help you understand a topic or a concept as the case may be. How are these units structured?

Units are structured in as simple a manner as possible. Each unit begins with an outline of the topics to be discussed. This is followed by a set of objectives and some preliminary

questions to assess your knowledge of the topic under discussion. The unit progresses by introducing the concepts, illustrating them with familiar examples, providing a couple of tasks or questions for you to answer so that you may monitor your progress. Often we have cross references to other units in other modules. In such cases we have taken care explain the concept briefly for immediate use. Such explanation will help you not lose track of the discussion in progress. Once you have completed reading the unit, you may go to other units which have been referred to for a deeper understanding of the concept and also relate the two units with each other. Each unit ends with a summary of the points discussed and some questions for you to answer. At the end of four units (each module) we have provided a list of reference which you may access at the time of your contact programme or in a nearby library, if you an access to one.

In the course of each unit, you will come across several self-check tasks. Please attempt each of these tasks for they help you to progress further in the unit. We have also provided answers to these self-check questions to reassure you about your progress. These questions are called formative questions. At the end of each unit, we also have some questions which help you express your understanding of the entire unit. These are summative questions. You may share the answers to these questions with your tutor in the university and seek a feedback, or share your answers with the teachers during the contact classes.

We hope this structure suits your study habits. We propose to work out a schedule and give it to you. This will help you plan your time, complete your work on time and thus achieve your degree faster than others. This schedule is suggestive (recommendatory and not mandatory) to help you plan your work properly. Often, students like you tend to postpone the work and closer to the dates of contact classes and examination, you will feel the burden of having to study all the books at one go. This will be a very difficult task, and we would not like you to land in such a situation. We are sure you appreciate this.

Let us not make this introduction a long one. It is only to set you start reading, and what you need to read lies ahead. Go ahead, and enjoy the course you have taken.

Wish you all the best

S Mohanraj Jaysankar Basu Sumana Bandyopadhyay



### Post Graduate English Language Teaching Programme (PGEL)

Module No	Unit No	Course Content Writers	Course Editors
1	1 - 2	Mr Durbadal Dutta Assistant Teacher	
	3 - 4	Mr Saibal Chatterjee Assistant Professor	Dr J S Basu Associate Professor
2	5	Dr Sumana Bandyopadhyay Assistant Professor	Prof Anita Tamuli
	6	Dr Sumana Bandyopadhyay	Professor
	7	Prof S Mohanraj Professor	Department of English  Language Teaching  Gauwahati University
	8	Prof S Mohanraj	
3	9 - 12	Mr Saibal Chatterjee	Dr J S Basu Associate Professor
4	13 - 16	<b>Dr C Vijaya Kumar</b> Assistant Professor	Prof Anita Tamuli Professor Department of English Language Teaching Gauwahati University

#### PGEL-2: Methods and Concepts (Grammar, Vocabulary, Literature)

1	1 - 4	Dr J. S. Basu	Professor S. Mohanraj
			Associate Professor
2	5 - 8	Mr Ashesava Majumdar	Dr. J. S. Basu
		· ·	Associate Professor
3	9 - 12	Professor S. Mohanraj	Dr J. S. Basu
		· ·	Associate Professor
4	13 - 16	Dr. J. S. Basu	Professor S. Mohanraj
			Associate Professor

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### **Netaji Subhas Open University**

### Post Graduate English Language Teaching Programme (PGEL) Methods and Concepts in ELT -1 (LSRW)

8

Methods and Concepts in ELT-2 (Grammar, Vocabulary, Literature)
Course Code: PGEL-01 & 02

#### : Board of Studies :

#### Dr Sumana Bandyopadhyay

Assistant Professor, NSOU English Language Teaching

#### Dr S Mohanraj

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#### Mrs Syamashree Chakraborti

M.Litt, Former Head of the Dept. of English Bethune College, Calcutta (External Member)

#### Dr Manan Kumar Mandal

Professor & Director, School of Humanities, NSOU

#### Dr Jaysankar Basu

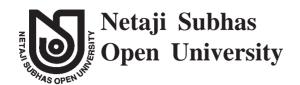
Associate Professor, NSOU English Language Teaching

#### Dr S Mohanraj

Professor
Netaji Subhas Open University
M.Litt, Former Head of the Deptt. of English

#### Dr Swapan Kumar Banerjee

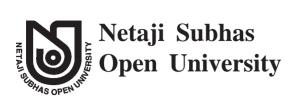
Professor, Former Director Humanities & Social Sciences (External Member)



# Course Code: PGEL-01 Course Title: Methods and Concepts in ELT-1 (LSRW)

#### Module -1: Introduction to ELT

Unit - 1 Unit - 2 Unit - 3 Unit - 4	0	General Introduction to Methodology Language Features Aspects of Language Skills Teaching of Skills	11-23 24-34 35-52 53-71
	Mod	lule -2: Listening Skills and Speaking Skills	1
Unit: 5		Listening Skills 1	72-81
Unit - 6		Listening Skills – 2	82-95
<b>Unit - 7</b>		Speaking Skills 1	96-103
Unit - 8		Speaking Skills 2	104-111
	M	odule -3: Reading skills and Writing Skills	
Unit:9		Reading Skills 1	112-125
<b>Unit - 10</b>		Reading Skills 2	126-142
<b>Unit - 11</b>		Writing Skills 1	143-159
<b>Unit - 12</b>		Writing Skills 2	160-176
		Module -4: Activities on LSRW	
<b>Unit - 13</b>		Activities on Listening Skills	177-186
<b>Unit - 14</b>		Activities on Speaking Skills	187-196
<b>Unit - 15</b>		Activities on Reading Skills	197-217
<b>Unit - 16</b>		Activities on Writing Skills	218-234



# Methods and Concepts in ELT-2 (Grammar, Vocabulary, Literature) PGEL-O2

### Module -1: Importance of Grammar

Unit - 1 Unit - 2 Unit - 3 Unit - 4	0	Grammar Communicative / Functional Grammar Grammar Exercises - Types and Uses Grammar Games and Activities	239-254 255-269 270-276 277-296
		Module - 2: Vocabulary	
Unit: 5		Vocabularyand its Importance	297-308
Unit - 6		Qualities of a Word	309-336
<b>Unit - 7</b>		Teaching Vocabulary	337-352
Unit - 8		Vocabulary Exercises	353-371
		Module - 3: Teaching Literature -1	
<b>Unit:9</b>		Importance of Literature	372-377
<b>Unit - 10</b>		Teaching Prose	378-385
<b>Unit - 11</b>		Teaching Short Stories	386-395
<b>Unit - 12</b>		Teaching Poetry	396-407
		Module - 4: Teaching Literature-2	
<b>Unit - 13</b>		Teaching Skits and Plays	408-435
<b>Unit - 14</b>		Teaching Prose	436-445
<b>Unit - 15</b>		Teaching non-fictional Prose (Essay)	446-457
<b>Unit - 16</b>		Revision on Literary forms and Extension	458-470



# Netaji Subhas Open University CBCS Postgraduate Degree Program (PGEL Course Code: PGEL-3 (Core Course)

Course Title: Phonetics and Phonology in English

Module No	Unit No	<b>Course Content Writers</b>	Course Editor
1	1-4	Dr Subhbrata Sarkar Associate Professor of English Rishi Bankim Chandra College, Naihati	
2	5-8	Dr Mahidas Bhattacharya Professor of Linguistics Formerly of Jadavpur University	Dr Kalyani Samantray Professor Sri Sri University, Cuttak
3	9-12	Dr S Mohanraj Professor	, , , , , , , , , , , , , , , , , , , ,
4	13-16	Dr Subhbrata Sarkar Associate Professor	

#### Dept. of English Language Teaching, NSOU

#### : Board of Studies :

#### Dr Sumana Bandyopadhyay

Assistant Professor, English Language Teaching, NSOU

#### Dr Sathuvelli Mohanraj

Professor, English Language Teaching, NSOU

#### Dr Swapan Kumar Banerjee,

Professor, Former Director, Humanities & Social Sciences, (External Member) NSOU

#### Dr Jaysankar Basu

Associate Professor, English Language Teaching, NSOU

#### Mrs Syamashree Chakraborti

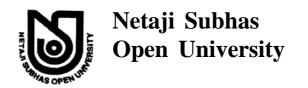
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#### Dr Manan Kumar Mandal

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PGELT-03
Core Course

Course Code: PGEL-O3 (Core Course)

Course Title: Phonetics and Phonology in English

## **Module 1 : General Phonetics**

Unit 1	Nature of Spoken English	09-22
Unit 2	Place of Phonetics in Communication	23-37
Unit 3	Variations in Pronunciation	38-51
Unit 4	Features of RP	52-61
	Module 2: English Phonology	
Unit 5	Speech Production	62-71
Unit 6	English Vowel Sounds	72-92
Unit 7	<b>English Consonant Sounds</b>	93-110
Unit 8	IPA and Transcription	111-123
	Module 3 : Supra-segmental Features-1	
Unit 9	Syllable Structure and Word Stress	125-136
Unit 10	Disyllabic and Polysyllabic Words	137-147
Unit 11	Vocoids and Contoids	148-156
Unit 12	Stress and Meanings	157-164
	Module 4: Supra-Segmental Features-2	
Unit 13	Sentence Stress	165-174
Unit 14	Supra-segmental Features	175-185
Unit 15	Rhythm in English	186-195
Unit 16	Strategies for Overcoming Speech Problems	196-206



# Netaji Subhas Open University CBCS Postgraduate Degr ee Program (PGEL

Course Code: PGEL-4 (Core Course)
Course Title: Introduction to Linguistics

Module No	Unit No	Course Content W riters	Course Editor
1	1-4	Ms Swati Basu Assistant Professor Bharatiya Vidhya Bhavan Institute of Management Science, Kolkata	Prof. S. Mohanraj
2	5-8	Dr Atanu Saha Assistant Professor School of Languages and Linguistics, Jadavpur University	Professor of ELT, NSOU
3	9-12	Ms Swati Basu Assistant Professor	
4	13-16	Dr Sumana Bandyopadhyay Assistant Professor of ELT, NSOU	

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#### : Board of S tudies :

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PGELT 04
Core Course

**Course Code: PGEL-O4 (Cor e Course) Course Title: Introduction to Linguistics** 

# Module 1 : Principles of Language and Linguistics as Science-1

	1 00	
Unit 1	What is Language	209-222
Unit 2	Origin and Development of Language	223-232
Unit 3	Language Design-Features	233-246
Unit 4	Language Variety—Dialects, Sociolects, Idiolects	
	(Spoken and Written)	247-255
M	odule 2 : Principles of Language and Linguistics as Science-2	
Unit 5	Linguistics: An Introduction	256-269
Unit 6	Branches of Linguistics	270-286
Unit 7	Learning Strategies and S tyles	287-295
Unit 8	Linguistics and EL T	296-305
	<b>Module 3 : Branches of Linguistics</b>	
Unit 9	Psycholinguistics	306-315
Unit 10	Sociolinguistics	316-326
Unit 11	Linguistics as a pedagogy	327-337
Unit 12	Computational Linguistics	338-349
	<b>Module 4 : Linguistic</b> Analysis	
Unit 13	Textual Analysis	350-357
Unit 14	Phonological Analysis	358-367
Unit 15	Semantic Analysis	368-376
Unit 16	Pragmatic Analysis of a Text	377-388



#### NETAJI SUBHAS OPEN UNIVERSITY

## Post Graduate Programme in English Language Teaching **Programme Code - PGEL**

**Course Code: PGEL-05 Course Title: Developing Speaking Skills** 

Module	Unit	Course Writer	Course Editor
1	1 to 4	Dr Nilanjan Ghosh	Dr S Mohanrj
		Senior English Teacher,	Professor of ELT, NSOU
		The Oriental Seminary, Kolkata	
2	5 to 8	Dr S Mohanraj	Prof Anita Tamuli
		Professor of ELT, NSOU	Professor Department of
			English Language Teaching
			Gauwahati University
3	9 to 12	Dr Jayshree Mohanraj	Prof Anita Tamuli
		Retd. Professor. EFLU, Hyderabad	Professor Department of
			English Language Teaching
			Gauwahati University
4	13 to 16	Dr J S Basu	Dr S Mohanraj
		Associate Professor of ELT, NSOU	Professor of ELT, NSOU

**Course Code: PGEL-06** Course Title: Morphology in English

Module	Unit	Course Writer	Course Editor
1	1 to 4	Dr Sadhan K Dey Associate Professor RCCIIT, Kolkata	Dr Sumana Bandyopadhyay Assistant Professor of ELT, NSOU
2	5 to 7	Dr Sadhan K Dey Associate Professor RCCIIT, Kolkata	<b>Dr S Mohanraj</b> <i>Professor of ELT, NSOU</i>
3	8	Dr Sumana Bandyopadhyay Assistant Professor of ELT, NSOU	
4	9 to 12	Dr Sadhan K Dey Associate Professor RCCIIT, Kolkata	<b>Dr Sumana Bandyopadhyay</b> Assistant Professor of ELT, NSOU
5	13 to 16	Dr Sumana Bandyopadhyay Assistant Professor of ELT, NSOU	Dr Anindya Syam Choudhury Associate Professor Central University of Assam, Silchar

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Dr Jaysankar Basu, Associate Professor, Dept. of ELT, NSOU
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Bethune College, Calcutta (External Member)
Dr Swapan Kumar Banerjee, Professor, Former Director, Humanities & Social
Sciences, NSOU (External Member)
Dr Manan Kumar Mandal, Professor, Director, School of Humanities



# **COURSE CODE PGEL-05**

# **Developing Speaking Skills**

Modul	e - 1	: Oral Communication	
Unit 1		Revision of Phonetics	9-15
Unit 2		Place of Phonetic in Communication	16-25
Unit 3		Variation in Pronunciation	26-34
Unit 4		Features of RP	35-46
Modul	e - 2	2: Vocabulary Studies	
Unit 5		Language Functions as Situations	47-59
Unit 6		Language Functions as Meaning	60-68
Unit 7		Language Functions as Form	69-77
Unit 8		Language as Discourse	78-88
Modul	e - 3	3: Teaching Speaking Skills	
Unit 9		Presentation Skills - Short speeches (JAM)	89-95
Unit 10		Presentation Skills - longer discourse	96-102
Unit 11		Teaching Speaking Skills -1	103-110
Unit 12		Teaching Speaking Skills- 2	111-119
Modul	e - 4	4: Teaching Vocabulary	
Unit 13		Collocations, idioms, phrases 1	120-131
Unit 14		Collocations, idioms, phrases 2	132-145
Unit 15		Teaching Vocabulary - Form and Meaning	146-154
Unit 16		Teaching Vocabulary - Word Building Exercises	155-168

# **COURSE CODE PGEL-06**

# Morphology in English

Modul	le -1	l: Morphology	
Unit 1		Introduction to Morphology	173-183
Unit 2		Morphemes and Allomorphs	184-195
Unit 3		Types of Morphemes	196-207
Unit 4		Combination of morphemes to form words	208-218
Modul	le -	2: Affixation and Phonological Processes	
Unit 5		Affixation - Prefixes and Suffixes (Theoretical)	219-233
Unit 6		Affixation - Prefixes and Suffixes (Practical)	234-262
Unit7		Semantic Processes	263-271
Unit 8		Phonological Processes	272-281
Modul	le -	3: Morphology across Languages	
Unit 9		Linguistic Processes	282-293
Unit 10		Morphophonemic Transcription	294-310
Unit 11		Features of Bangla Morphology	311-332
Unit 12		Comparison between English and Bangla Morphology	333-361
Modu	le -	4: Morphological Analysis	
Unit 13		Morphological Analysis 1	362-370
Unit 14		Morphological Analysis 2	371-377
Unit 15		Morphophonological Analysis 1	378-388
Unit 16		Morphophonological Analysis 2	389-398



# Netaji Subhas Open University Post Graduate Degree Programme M A in English Language Teaching

Course Code: PGEL -7 (Core Course)
Course Title: Syntax in English

Module No	Unit No	<b>Course Content Writers</b>	Course Editor
1	1-4	Dr Rajat Ghosh Senior Fellow, Higher Education Academy, UK	
2	5-8	Dr Rajat Ghosh	Dr Sumana Bandyopadhya; Assistant Professor of ELT,
3	9-12	Dr Rajat Ghosh	NSOU
4	13-16	Dr Rajat Ghosh	

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PGEL-07

**Core Course** 

**Course Code: PGEL-O7** 

Course Title: Syntax In English

### **Module 1 : Sentences of English**

Unit I	what is a sentence - parts of a sentence	09-17
Unit 2	Clauses vs Utterance	18-30
Unit 3	Types of sentences - simple/ compound/ complex	31-42
Unit 4	Types of sentences - statements/ questions/	
	negatives/ commands	43-54
	Module 2: Clauses of English	
Unit 5	Types of clauses - noun/ adjectives/ adverbs/	55-65
Unit 6	Main clause and subordinate clause	66-72
Unit 7	Relative Clauses - Restricted and Non restricted	73-79
Unit 8	Ambiguity in sentences, IC Analysis	80-90
	<b>Module 3 : Transformations of Sentences</b>	
Unit 9	Nature of Sentence- Deep Structure, Surface Structure 1	91-98
Unit 10	Nature of Sentence- Deep Structure, Surface Structure 2	99-108
Unit 11	Transformation of sentences 1	109-118
Unit 12	Transformation of sentences 2	119-129
	Module 4: Tree Diagrams	
Unit 13	Tree Diagrams - Parsing 1	130-139
Unit 14	Tree Diagrams - Parsing 2	140-147
Unit 15	Tree Diagrams - Parsing 3	148-155
Unit 16	Practical Tasks	156-160

# Netaji Subhas Open University

### Post Graduate Degree Programme

#### MA in English Language Teaching

Course Code: PGEL- 8A (Elective Course)

Course Title: English as Language of Empowerment: Opportunities and Survival

Module No	Unit No	<b>Course Content Writers</b>	Course Editors	
1	1,2,4	Durbadal Dutta		
	3	Saibal Chatterjee	<b>Dr S Mohanraj</b> Professor of ELT, NSOU	
2	5–8	Sohini Dutta	1101000001 01 221, 110 0 0	
3	9–12	Sohini Dutta	<b>Dr S Bandyopadhyay</b> Assistant Professor of ELT, NSOU	
4	13–16	Swati Basu	<b>Dr S Mohanraj</b> Professor of ELT, NSOU	

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# PGELT- 8A: Elective paper Course Title: English as Language of Empowerment: Opportunities and Survival

# Module-1: English as a Second Language

Unit	1		History of English in India (1600-1947)	9-22
Unit	2		Status of English	23-36
Unit	3		Distinctions Between SL and FL	37-48
Unit	4		Spread of English- Post Independence to Present Day	49-60
Mo	du	ıle-2	: English for Specific Purposes	
Unit	5		Opportunities for Using English in India (Travel, Tourism & Trade)	61-75
Unit	6		Opportunities for Using English in India (Education, Employment and Social Mobility)	76-89
Unit	7		Varieties of English with emphasis on Indian Varieties (Speaking + Writing)	90-103
Unit	8		Place of English in Education	104-111

# Module-3: English for Official Purposes

Unit	9 🗀	English Loan words in Indian languages (Bangla)	112-122
Unit	10	Code Mixing & Code Switching	123-130
Unit	11 🗅	English in Mass Media (Radio, Television, Newspaper)	131-139
Unit	12 🗆	English for Official & Professional Purposes	140-149
Mo	dule-4	: Practical Work and Case Studies	
	odule-4 13 □		150-166
Unit		Performance Execution (Writing & Speaking)	150-166 167-175
Unit Unit	13 🗅	Performance Execution (Writing & Speaking)  Business Communication Skills	

# Netaji Subhas Open University

### Post Graduate Degree Programme

MA in English Language Teaching

Course Code: PGEL-8B (Elective Course)
Course Title: Application of Theories of ELT

Module No	Unit No	Course Content Writers	Course Editors
1	1–4	Dr Niladri S Dash	
2	5–8	Dr Niladri S Dash	Prof S Mohanraj Professor of ELT, NSOU
3	9–12	Dr Suvarna Lakshmi	
4	13–16	Dr S Mohanraj	Dr J S Basu Associate Professor of ELT, NSOU

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# PGELT- 8B : Elective paper Course Title: Application of Theories of ELT

# **Module-1: Applied Linguistics-1**

Unit	1 🗅	Concept of Applied Linguistics 9-			
Unit	2 🗆	<b>Evolution of Applied Linguistics</b>			
Unit	3 🗆	Factors Affecting Applied Linguistics 1 (Psychology)	37-53		
Unit	4 🗆	Factors Affecting Applied Linguistics 2 (Education Sociology)	54-70		
Mo	dule-2	: Applied Linguistics -2			
Unit	5 🗅	<b>Usages of Applied Linguistics</b>	71-98		
Unit	6 🗅	<b>Interlanguage and Errors of Interference</b>	99-132		
Unit	7 🗖	Identifying and Remedying Errors in Speech	133-163		
Unit	8 🗖	Identifying and Remedying Errors in Writing	164-192		

# **Module-3: Selection and Gradation**

Unit	9 🗆	Concepts of Language Selection	193-202
Unit	10	Concepts of Language Gradation	203-211
Unit	11 🗅	<b>Syllabus Construction</b>	212-222
Unit	12	<b>Developing Teaching Materials</b>	223-231
Mo	dule-4	: English Language Learners	
Unit	13	Learner Strengths and Weaknesses	232-239
Unit	14 🗀	Helpign Special Learners	240-247
Unit	15	Remedial Materials	248-254
Unit	16	<b>Evoluation Strategies</b>	255-262

# Netaji Subhas Open University

#### POST GRADUATE DEGREE PROGRAMME

MA in English Language Teaching

Course Code: PGEL-9A (Elective Course)
Course Title: Figural Language and Stylistics

Module No	Unit No	Course Content Writers	Course Editors	
1	1-4	Dr. Monisha Sarkar	Dr. Sampa Chatterjee	
2	5-8	Assistant Professor East Calcutta Girl's College Kolkata	ELT Consultant	
3	9,10,11	<b>Dr. Niladri S. Dash</b> Professor, Indian Statistical  Institute, Kolkata	Dr. Sampa Chatterjee &  Dr. Jay Sankar Basu  Associate Professor in  ELT, NSOU	
	12	<b>Dr. Sampa Chatterjee</b> <i>ELT Consultant</i>		
4	13-16	<b>Dr. Jay Sankar Basu</b> Associate Professor, NSOU	<b>Dr. Sampa Chatterjee</b> <i>ELT Consultant</i>	

#### **NSOU Board of Studies**

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Assistant Professor in ELT Netaji Subhas Open University

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# PGEL-9A ELECTIVE

Course Code: PGEL-9A: (Elective Course)
Course Title: Figural Language and Stylistics

# **Module-1**: Stylistics

Unit 1	Introduction to Style and Stylistics: An Overview	9–20
Unit 2	Different Genres of Literature	21–33
Unit 3	Features of Narrativity	34–47
Unit 4	Features of Drama and Poetry	48–65
	e-2: Sound Patterns-1  Point of View, Focalisation, Topicalization,	
Unit 5	Point of View, Focalisation, Topicalization,	
	Thematization, Heterodiegetic and Homodiegetic	66–81
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Unit 7	<b>Connotations and Denotations</b>	97–105
Unit 8	Metre and Rhythm	106–115

# Module-3: Sound Patterns-2

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	affecting meaning	116–147
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	(refrain and chorus)	148–177
Unit 11 🗖	Mimetic representations (onomatopoeia,	
	pantomime)	178–213
Unit 12 🗆	Scansion	214-222
Moau	le-4: Stylistic Analysis	
Modu	le-4 : Stylistic Analysis	
Unit 13 □	Figures of Speech: Metaphor, Imagery and	222 240
	Symbolism: Contextual and Archetypal	223–240
Unit 14 🗖	Figures of Speech [Apostrophe, Personification,	
	Metonymy, Synecdoche]	241–255
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	Stylistic Analysis of texts 2 (perception of	

# Netaji Subhas Open University

#### POST GRADUATE DEGREE PROGRAMME

MA in English Language Teaching

Course Code: PGEL-9B (Elective Course)

Course Title: Applied Grammar: Teaching Linguistics in Schools

Module No	Unit No	Course Content Writers	Course Editors
1	1-4	<b>Dr. B. Nagmani</b> Associate Professor Geethanjali College of Engineering & Technology Hyderabad	
2	5-8		Dr. Anindya Syam Choudhury Professor, Assam
3	9,10	Professor Sathuvelli Mohanraj	University Silchar, Assam
	11,12	<b>Dr. Sumana Bandyopadhyay</b> Assistant Professor, NSOU	
4	13,14,15,16	Dr. Sumana Bandyopadhyay & Professor Sathuvelli Mohanraj	

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# PGEL-9B ELECTIVE

Course Code: PGEL-9B: (Elective Course)
Course Title: Applied Grammar: Teaching Linguistics in Schools

### **Module-1: Grammatical Analysis** Unit 1 ☐ Grammar and Communication-1 9-20 Unit 2 ☐ Grammar and Communication-2 21–37 Unit 3 ☐ Grammatical Analysis of Language Function-1 38-49 Unit 4 ☐ Grammatical Analysis of Language Function-2 50-63 Module-2: Principles of Grading Unit 5 ☐ Grammatical Analysis of Language Function-3 64 - 75Unit 6 ☐ Block/Situations - Grading 76-87 **Unit 7** □ **Pedagogic Principles of Grading-1** 88-97 **Unit 8** □ **Pedagogic Principles of Grading-2** 98-109

# **Module-3: Text and Discourse Analysis**

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<b>Unit 10</b> □ <b>Tolerance and Use of Taboo wards</b>	118–125		
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# Netaji Subhas Open University Post Graduate Degree Programme M A in English Language Teaching

Course Code: PGEL-10 (Value Added Course)
Course Title: Critical Pedagogy - Peer Teaching and Self Observation Report

Module No	Unit No	Course Content Writers	Course Editor
1	1-4	<b>Dr Sumana Bandyopadhyay</b> Assistant Professor of ELT, NSOU	
2	5-8	Prof S Mohanraj Professor of ELT, NSOU	<b>Prof S K Banerjee</b> Professor of
3	9-12	Dr Sumana Bandyopadhyay	Linguistics, NSOU
4	13-16	Di Sumana Banuyopaunyay	

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# Course Code: PGEL-10 (Value Added Course) Course Title: Critical Pedagogy- Peer teaching Self observation Report

#### **Module 1 : Pedagogical Strategies**

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Unit 3	Indigenous innovations-Mahendra Gupta's	
	Ramakrishna - Kathamrita	28-37
Unit 4	Indigenous innovations- Gandhi's Jiban Sikhsan	38-54
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# Module 4: Peer Teaching -2

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